Remote learning



Year Group: 4 **WEEK BEGINNING: 15.3.21**

This is an overview of the main areas of learning in Year 4 for this week which

will link to the learning going on in school. Please use these as the main activities for remote learning if your child is unable to attend school during this week.

Maths

Daily lessons (Oak Academy):

LESSON 1 – Recognising the place value of each digit in a 4-digit number.

LESSON 2 – Finding 10, 100, 1,000 more or less than a given number.

LESSON 3 – Ordering and comparing numbers beyond 1,000.

LESSON 4 - Finding the odd one out

LESSON 5 – Reasoning with 4-digit numbers



Mental fluency: Use TTRS to practise times tables.

Challenge: Year 4 were playing a game. There were ten cards with the digits 0 to 9 on them. Pick 4 digits: What is the largest number you can make? What is the smallest number you can make? Can you make an odd number? Can you make an even number?

Irresistible Learning: (Pharaohs and Pyramids)

History: Last week, we learnt about who Tutankhamun was. Tutankhamun was a famous Egyptian Pharaoh – a king of Ancient Egypt. Click here and here to revisit your learning about who Tutankhamun was.

Task 2: Make your own Tutankhamun mask. You can draw your own or download a template of a mask from the 2do on Purple Mash. Alternatively, you could use the link here to inspire you to make your own mask using a range of materials.



Science: What is a balanced diet?

Following on from our topic about the digestive system, this week we will be looking at the different types of food that you can have and discussing what a healthy diet looks like. Watch this BBC Bitesize video here to learn more.

Task: Have a look around your house and sort different foods into the 4 main food groups (fibre, protein, carbohydrates, fats). You could also create your own healthy meal plate or dinner menu for your family. Please share this work to the 'Year 4 Healthy Eating' Display Board.



English

Oak Academy: Chocolate Making - Explanation writing. (Complete lessons 11 - 15)

Writing Challenge: Choose your favourite book. Create an acrostic poem of the title, naming the characters and describing the events in the story. An acrostic poem is a poem where the first letter of each line spells out a specific word.

G oldilocks had curly blonde hair O h something smells good she said L ooking threw the window of the bears house D ucking into the house she sat at the table I think this porridge was too hot L ifting the next spoon this is too cold On into the living room she went C omfy in baby bears chair K icks back and breaks the chair

SPaG: This week, we are learning to spell words with the S he ran away as fast as she could suffix -ous. Log into Purple Mash through RM Unify and complete the spelling 2dos.

Reading: On Purple Mash (set as a 2do), read Chapter 6 of 'Beth on the Nile'. Complete the 'Chapter 5: Multiple choice 2do' answering the questions:

- 1) What did King Tut have in his pocket?
- 2) Why did the guards throw themselves down at King Tut's feet?
- 3) What was wrong with the guards' camels?
- 4) Why didn't Beth get any ointment for Captain Nefer'mind?
- 5) "You can't do that to my camels!" wailed Captain Nefer'mind. Which of the following words is closest in meaning to wailed?
- a) howled b) complimented c) laughed d) praised e) gloated You can also read books allocated to you here on Bug Club.



Wellbeing – Being Happy

- On 20th March it is International Day of Happiness. Click here and scroll down to the video to find out what makes some children happy.
- Watch this video and think about 5 things that could bring happiness to all children around the world.
- At the end of the week, we will be thinking about Comic Relief. This year has been difficult and so the theme this year 'Share a Smile' encourages us all to share the power of a smile to make people happy. Find some jokes to share with your family - you may want to use this sheet here to display one in your front window to make others smile. Click here for ideas to try from the March Action for Happiness calendar.

