

Remote-learning



Gig Mill Primary School

Together we care, together we succeed

Year Group: Year 1

WEEK BEGINNING: 24.05.21

This is an overview of the main areas of learning in Year 1 for this week which will link to the learning going on in school. Please use these as the main activities for remote-learning if your child is unable to attend school during this week.

Maths

This week we will be learning all about fractions. Have a go at one Oak Academy lesson per day in the following order:

Oak Academy:

Lesson 1: [Identify one half of a shape](#)

Lesson 2: [To find half of a quantity](#)

Lesson 3: [To find one quarter of a shape](#)

Lesson 4: [To find one quarter of a quantity](#)

Lesson 5: [To identify half, quarter and three quarter turns](#)

Challenge:

Task 1: Have a go at the fractions 2Dos set on Purple Mash. See if you can beat your score from last time!

Task 2: Collect 12 items from around your home or from the garden. These might be toys, pebbles or even crisps! Can you show half? Can you find a quarter? Have a go at practising fractions with these items.

Mental fluency:

You have been fantastic following the [Supermovers 5x](#) tables. Can you have a go at this at home? Try counting on in fives and write down each number you say. Can you say your 5 times tables backwards?



Irresistible Learning- The Rainbow Fish (Guided Reading Focus)

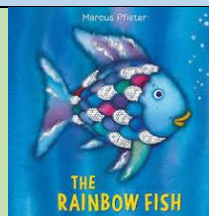
This week for our irresistible learning we are doing a book focus on the book called The Rainbow Fish. Listen to the story [here](#). Have any of you ever read this book before? What is your favourite part of the story?

Task 1- for your first task we would like you to create or draw your very own rainbow fish with whatever you have around your house, e.g. colouring crayons, recyclable materials, tin foil, tissue paper etc. and then write adjectives around your rainbow fish.

Task 2- Can you draw the characters from the book and correctly label them.

Task 3- On a piece of paper can you answer the following question- How do you think the rainbow fish feels at the end of the story once he has shared his shiny fins with all the other fish? Draw a picture alongside.

Remember your teachers love to see your work so don't forget to upload your work to your folder on Purplemash or send them to your teachers via 2Email. There is also a display board called The Rainbow Fish to upload your brilliant creations to.



English – Oak Academy – How Beans Grow (Lesson 5-10)

Complete one lesson a day.

***Additional Writing Task* - Kinetic Letters**

Task 1: Today concentrate on the Jumper Family. Watch this [video](#) to remind you of the pencil grip. Then watch this [video](#) to practise the formation of your Jumper Family letters.

Task 2: Today concentrate on the Abracadabra Family. Watch this [video](#) to remind you of the pencil grip. Then watch this [video](#) to practise the formation of your Abracadabra Family letters.

Task 3: Today concentrate on the Window Cleaner Family. Watch [this](#) video to remind you of the pencil grip. Then watch this [video](#) to practise the formation of your Window Cleaner Family letters.

Task 4: Today concentrate on the Slider Family. Watch this [video](#) to remind you of the pencil grip. Then watch this [video](#) to practice the Slider Family letters.

Phonics:

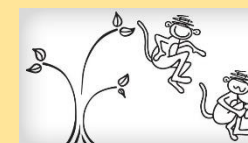
Recap your phase 3 sounds by watching this [video](#).

This week we are recapping two of our Phase 5 sounds. Click on the links to recap the sound: [u_e](#). Go on a hunt around your house and see if you can find any items that have the u_e sound in them?

Practise some of your tricky words by singing this [song](#). This week we are recapping the tricky words **looked** and **asked**. Can you put our tricky words into sentences?

Reading:

Pick a story book from home or one from Bug Club. What do you think is going to happen in the book? Can you retell the story in your own words?



RE Focus Day- The Good Samaritan

This week we will be having an RE focus day, the religion that we have been focusing on this year is Christianity. Can you remember from our previous RE days what the word Christianity means or a fact about Christianity that you have learnt?

We will be looking at the Bible this week, focusing on the story The Good Samaritan. First, listen to the [story](#) of The Good Samaritan. **What was the story about? Can you think of a**

time when you have been kind to someone who may not necessarily be your friend? What did you do?

Task- Write about a time that you were a good Samaritan and draw a picture to go with it. After that see how many good deeds you can think of that you can try and achieve either with someone in your bubble or by yourself, set yourself a challenge to complete a good deed a day.

