# Remote-learning



Year Group: 2 WEEK BEGINNING: 15.03.2021

rogether we care, together we succeed

This is an overview of the main areas of learning in Year 2 for this week which will link to the learning going on in school. Please use these as the main activities for remote-learning if your child is unable to attend school during this week.

#### **Maths**

<u>Oak Academy: Numbers within 100</u> (*revisited*) – complete lessons 1, 2, 3, 4, and 6 (complete one lesson each day).

Lesson 1: Exploring 2-digit numbers by grouping in tens

Lesson 2: Identifying tens and ones in a 2-digit number

Lesson 3: Partitioning 2-digit numbers (Part 1)

Lesson 4: Partitioning 2-digit numbers (Part 2)

Lesson 6: Representing 2-digit numbers (Part 1)

Lesson 6. Representing 2 digit numbers (Furt 1)		
Mental fluency:	Challenges:	
Use this game to practise your	Collect some objects from outside	50
number bonds to 20 (click on	to represent 2-digit numbers. You	
number bonds and then make	could collect sticks to represent	
20).	the tens and stones to represent	
Remember you can also log on	the ones. What different 2-digit	
to TT Rock Stars to practise your	numbers can you make? Send a	
times tables.	picture to your teacher on 2Email	
	(through Purple Mash).	

# **Irresistible Learning: Out of Eggs**

This week we are looking at the story Grace and Family. In the story Grace travels to an African country.



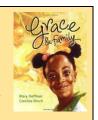
<u>Music</u> (Activity 2): Drumming is an important part of African music. Watch this clip of an African drumming and dance sequence (<u>click here</u>). You might also want to have a go at this body percussion lesson (<u>click here</u>).

<u>PSHE</u> (Activity 3) – our theme this week is **collaboration** (working together). You might want to have a go at this activity with a member of your family at home:

- Place some objects or cones around a room at home or in an outdoor space (garden).
- Guide your family member, who has their eyes shut/blindfolded, across the room without them stepping onto the cones. Who can do all of the course or most of the course without stepping on a cone?

## **English**

Oak Academy: Ganesh Gets Married (1) - complete a new lesson each day (Lessons 1-5).



**Extra writing challenge:** Listen to the story '**Grace and Family**' by Mary Hoffman (<u>click here</u>). Where is the story set? (*Think about what country Grace visits in the story*.) Write a few sentences describing the story setting.

**Kinetic Letters (handwriting):** Practise your capital letters – Lines with curves group (<u>click here</u> <u>for the video</u>).



Phonics/SPaG: This week we are recapping the phase 5 sounds.
Use this Phonics Play game to read and sort words into real and alien words.
Start with phase 3 and then see if you can play it with the phase 5 sounds.

#### Reading:

- ➤ Read the latest edition of the **First News** newspaper <a href="here">here</a> you will find lots of interesting articles and reports on different interesting topics. Your parents will need to sign up to the <a href="free">free</a> subscription first.
- ➤ Log on to <u>Bug Club</u> and explore the books you have been allocated.
- Remember you can also listen to the teacher's stories on the Gig Mill website (your parents have been sent the link to follow).



### Wellbeing – Being Happy



On Friday 19<sup>th</sup> March it is **Red Nose Day** (you can find more information on the Comic Relief website <u>click here</u>). On Saturday 20<sup>th</sup> March it is **International Happiness Day**. Here are some ideas you can do at home linked to these special days:



- Find some jokes which one makes people in your family laugh the most? Share it with your teacher via 2Email or complete the 'Share a smile' activity using this sheet.
- Visit the Newsround website (click here) scroll down and watch the video to find out what makes some children happy.
- Watch the 'Small Smurfs Big Goals' video linked to International Happiness Day (click here).
- You might also want to have a look at the Mindful March activity calendar (click here).