

## Remote-learning



Gig Mill Primary School

Together we care, together we succeed

Year Group: Year 1

WEEK BEGINNING: 07.06.21

This is an overview of the main areas of learning in Year 1 for this week which will link to the learning going on in school. Please use these as the main activities for remote-learning if your child is unable to attend school during this week.

### Maths

This week we will be focusing on place value. Have a go at one of the following Oak Academy lessons per day.

**Oak Academy:**

**Lesson 1:** [To compare numbers within 100 on a number line](#)

**Lesson 2:** [To compare numbers within 100 on a place value chart](#)

**Lesson 3:** [To order numbers within 100 \(Part 1\)](#)

**Lesson 4:** [To order numbers within 100 \(Part 2\)](#)

**Lesson 5:** [To identify patterns within a sequence of numbers](#)

**Challenge:**

**Task 1:** Have a go at the place value 2Dos set on Purple Mash.

**Task 2:** Use these digits (2, 6, 7, 9). How many different 2-digit even numbers can you make below 50? How many 2-digit numbers can you make above 50? Can you make one even and one odd number between 50 and 70? How do you know if this is possible or not?

**Mental fluency:**

You have been fantastic following the [Supermovers 5x](#) tables. Can you have a go at this at home? Try counting on in fives and write down each number you say. Can you say your 5 times tables backwards?

### Irresistible Learning- Music

This week our irresistible learning is focusing around music particularly songs that link to our current topic 'Beside The Seaside'.

First listen to the song '[I do like to be beside the seaside](#)', listen to the words carefully and dance along to the music as you play it.

**How does listening to this song make you feel? What words would you use to describe this piece of music e.g., happy, quick, upbeat etc. Does the beat of the song go fast or slow?**



**Task-** using items from around your house that you could use as an instrument e.g., a saucepan as a drum, rice in an empty water bottle as a maraca -see if you can come up with your very own beat/rhythm to play alongside the song. Perform your song to someone in your bubble and you could even try and teach them so that they can join in.



### English – Oak Academy – Honey and Trouble: Character ([Lesson 1-5](#))

Complete one lesson per day

**\*Additional Writing Task\* -**

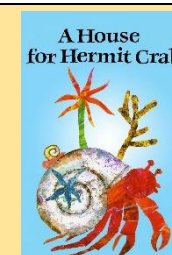
**Task 1:** Watch the story of [A House for Hermit Crab](#). Can you remember the creatures that Hermit met along his way? Draw a picture of each of the different creatures.

**Task 2:** Draw a picture of Hermit and write a list of adjectives to describe him. Challenge: can you put your adjectives into a sentence?

**Task 3:** Design a new shell for Hermit the Crab you could use pencils, paint, felt tips etc.

There is a display board called Hermit the Crab to upload your brilliant creations to.

**Task 4:** Describe the shell that you have designed for Hermit, use adjectives to describe the different objects you have put on the shell and why you have put them on.



### Phonics:

Recap your phase 3 sounds by watching this [video](#).

This week we are recapping the 'or' sound. Click on the links to recap the alternates [aw](#) and [au](#). Make a table and put the digraphs aw, au, and or at the top of each column. Then think of 4 words which have each digraph in and write them underneath.

Practise some of your tricky words by singing this [song](#). This week we are recapping the tricky words **school** and **could**. Can you put our tricky words into sentences?

### Reading:

Pick a story book from home or one from Bug Club. Can you predict what you think is going to happen by reading the title and looking at the front cover? Once you've read the book, tell someone what your favourite part was and why it was your favourite.



### Wellbeing – Creativity

#### Design a national book token competition

At Gig Mill, we all love reading! [National book tokens](#) are running a competition for all children to get creative and draw their own national book token design.

- You can win a £10 book token for you and your classmates; you also get to see your design made into a book token.
- One weekly winner will be chosen every week until 13.06.21.

Follow this [link](#) to download the template and get started with your design. Have lots of fun celebrating reading!

