



Year Group: Year 1

WEEK BEGINNING: 29.03.21

This is an overview of the main areas of learning in Year 1 for this week which will link to the learning going on in school. Please use these as the main activities for remote-learning if your child is unable to attend school during this week.

Maths

This week we are learning all about multiplication and division. Complete one of the following Oak Academy lessons per day. There is an optional worksheet uploaded as a 2Do on Purple Mash to help consolidate your understanding of equal groups if you would like to have a go at this.

Oak Academy:

Lesson 1: [To find double and half of an amount of money](#)

Lesson 2: [To recognise and add equal groups](#)

Lesson 3: [To add equal groups](#)

Lesson 4: [To solve problems using repeated patterns](#)

Lesson 5: [To share a total equally between a set number of groups](#)

Challenge:

Task 1: Can you find a mirror in your house or use a reflection in a window. Find a set of ten objects, these could be pencils, toys, or even a yummy snack! What happens when you hold 2 of the set up to the mirror? How many can you see altogether now? You are multiplying by 2 or doubling! Can you double all of the items adding one more each time until you have used all of your objects? Write down the numbers as you go.

Task 2: Have a go at the multiplication 2Dos set for you this week on Purple Mash!

Mental fluency:

Revisit the Supermovers [2x tables dance](#) and practise your rolling numbers for x2 x5 and x10!



Irresistible Learning - Easter

Did you know that this weekend it is Easter Sunday? Do you know what Easter is or why we celebrate Easter? Use this [video](#) to support your understanding of what Easter is all about.

Task 1: For your first task this week we would like you to create an Easter card. You can design your Easter card in any way that you like but you might want to think about what represents Easter and use this as part of your design.



Task 2: As your second task this week we would like you to make your very own Easter bunny! All you will need is a toilet roll tube, some card and some colouring crayons or felt pens. Use this picture to help you otherwise, get creative and the rest is up to you. **Most of all have a wonderful Easter! Remember we love to see your work so don't forget to upload your**

creations to your PurpleMash folders and the Year One Easter Display Board too!



English – Oak Academy – Honey and Trouble: character

Complete one lesson per day ([Lesson 1 -5](#)).

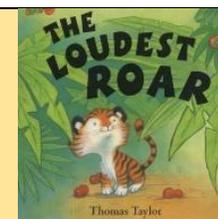
Additional Writing Task - The Loudest Roar

Task 1: Recap the story of [The Loudest Roar](#) Write a sentence/s to retell the opening of the story (up until Clovis saw the parrots).

Task 2: Write a sentence/s to retell the buildup of the story (up until he scared the elephants).

Task 3: Write a sentence/s to retell the problem of the story (up until the other animals scared Clovis).

Task 4: Write a sentence/s to retell the ending of the story.



Phonics:

Recap your phase 3 sounds by watching this [video](#).

This week we are recapping two of our Phase 5 sounds. Click on the links to recap the sounds: [ue](#) and [aw](#). Can you draw a picture of 2 things that have these sounds in e.g. a queue for 'ue'. To review the oy, ir and aw video altogether watch this [video](#).

Practise some of your tricky words by singing this [song](#). This week we are recapping the tricky words **one** and **were**.

Can you put our tricky words into sentences? You can also have a go at the tricky word quiz set as a 2Do on PurpleMash.



Reading:

Choose a book from home or one from [Bug Club](#). Where is the story taking place? Is it taking place in more than one setting?

Wellbeing – Equality

Watch [this film](#) called 'Meet the Trummies.' This film stars the Trummies, a group of characters who live on the autistic spectrum and share some similarities but are also very different from one another. Just like all of us.

Task: Make a poster to give advice to others in your classroom who might be finding some situations difficult e.g., give them space to think, keep the noise and lights low in the classroom. At Gig Mill, we are always inclusive of everyone's differences - what else can you think of that would help to make everyone feel included?

