



Gig Mill Primary School

Sports Premium Funding document

2017-2018

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
New PE lead Staff support with clubs Swimming opportunities across the school Successful football team	Develop playground leaders who can facilitate whole school active lunchtimes every day. Creation of new PE policy and documentation for PE.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	94% 72 / 77 children
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100% 77/77 children
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100% 77/77 children
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Employment of coach for two full days, providing lunch time activities and exercise.	Coach to implement active lunchtimes when in school.	£6,800	Children in KS2 have two lunchtimes, structured and guided with fun activities which can be replicated independently when coach isn't in.	Develop playground leaders who can facilitate whole school active lunchtimes every day.
New equipment bought to facilitate active lunchtimes for all children	Lunchtime support staff take PE equipment outside for children to use safely and sensibly.	£1,200	Children enjoy using a range of equipment that they don't always get chance to use in PE lessons.	Purchase further equipment to develop active lunch times.
Young Sports Leaders PlayPals	Scheme for delivery of the course	£500		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Whole school fundraising event, inviting in the community into school. Use Sports relief as a vehicle to push PE in school.	Motivation to promote a healthy balanced lifestyle and spread the message to everyone, including the parents and carers.		Children were encouraged to track their activity for a week and a lot of children reached the school goal of moving 8.8 km in a week. As a school over £2,200 was raised for running a mile around the school grounds.	Creation of new PE policy and documentation for PE.
Swim England Membership	Effective delivery/teaching of swimming.	£90	Monitoring and progress of swim outcomes NC goals	New PE lead.
Youth Sport Trust	Got to CPD courses provided	£400	Attend the gymnastics and paperwork CPD provided.	Possibility of putting PE on the school improvement plan. Deliver findings to other staff

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Employment of Sports Coach to help team teach with all staff and focus mainly on NQT's within the school.	Staff to use his planning and team teach, seeing how different sports/activities are delivered, building their confidence to then deliver independently.	£600	Staff develop their confidence in the delivery in certain areas of PE.	Audit staff at the end of the year to see where they feel confident and where they need support.
New PE lead	Monitor and observe staff teaching PE and facilitate support with planning and delivery of PE.	£1,080	Medium term planning being developed as a whole school, more detailed and specific lessons.	Continue to develop the medium term plans for PE in school and increase the bank of ideas.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Support swimming lessons for those not attaining the National Curriculum standard.	Allow funding to support lessons after school to further push/support children with their swimming ability.	£1,320	More children achieving the National Curriculum expectation at the end of Key Stage 2.	Continue this.
All year groups to attend swimming lessons.	Pay for coaches and swim staff along with the running of the pool.	£6,800	More children attending clubs after school and enjoying the benefits of extra exercise.	Extend this to other clubs/activities that children haven't done.
New clubs offered as extra-curricular activities.	With support from staff and external providers new clubs/sports/activities can be offered to encourage more children to take part. New equipment to support these clubs	£200		Questionnaire to find what activities children would like to do.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
New inter-school competitions attended.	Attend competitions as part of the SLP and school games initiative.	£500	Higher motivation from children to improve physical ability to be invited to take part as a team/be part of the school team. Improved behavior in some year groups.	Achieve the school games mark in Summer 2. Continue this, including school football team. Focus on School Football team to be successful.
	DSSP membership	£165		
More children to attend the competitive activities.	Cover for staff to attend with the children.	£540		