Year 2 – Week 4 – Weekly Activities

Topic (Art - History - Geography)
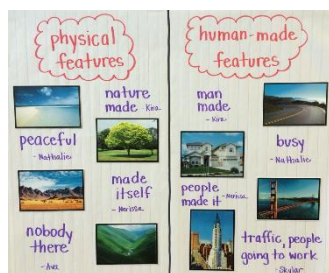
What are physical and human features?

Physical features: features which are naturally created.
Human features: features which have been created by humans.

Can you think of some examples of physical and human features?

Task 1- Make a poster about physical and human features with some examples on.

Talk to a grown up about what features may be seen around Stourbridge and what may be seen at a seaside town - what are the differences and similarities?

Use this link to watch Barnaby Bear exploring the seaside in the UK:

Task 2: Can you draw a seaside scene and label some of the seaside features? Think about whether they are physical or human features.

Maths

Oak Academy Week 5 - *one maths lesson per day*

Fluency
Rolling Numbers – Continue to practise your rolling numbers for 2,3,5 and 10 times tables. Halving numbers- Can you remember how to partition numbers? Can you partition a 2-digit number into 2 or even 3 parts?

Challenge - When out for a walk look at the different house numbers and decide if it is an odd or even number.

Computing

Use J2e choose your favourite animal and then paint a habitat for it to live in.

Science – Materials
This week we are continuing to look at materials. We would like you to think about what material would be best to make a boat out of, for Barnaby bear at the seaside.

Find some different materials from around your house and think about which would be best as a boat why? How could you investigate this? How can you make sure this is a fair test?
Use this link to help you.

English *Reading / Writing:*

Oak Academy Week 5 - *one English lesson per day*

Additional Writing Challenge

"I couldn't believe my eyes when I woke up and saw a rocket in my garden!"
Can you carry on this story? Think about:
What does the rocket look like? Is there anyone in it? Where do you travel to? What do you see? Are there any problems along the way? How do you find your way back home?

Grammar and Spelling:
Purple Mash – al and all words (e.g. b**all**, festiv**al**). Click on weekly activities, daily activities, week 1, Spelling resources, year 2, summer 1, week 4.

Rising Stars – Click here and complete activity 4 - apostrophes. If you click on the yellow star 'hide the list', you will be able to see the whole activity.

Reading
We would like you to read or listen to a story for at least 20 minutes a day.
- Audible - click here
- Authorfy - here
- Storyline – choose a story from here

Poetry
For this task you will first need to create a free Oxford Owl account here. Once you have logged in, search for 'Space Poems'. Read the book and give your opinion on each poem. Which is your favourite? Why? Did you learn any new words?

Wellbeing – Keep Safe
We have been focusing on keeping safe and healthy the last couple of months but it's important to remember to stay safe whilst using technology too. Click here to explore different ways you can keep safe online.
Draw a scenario where a child needs to make a decision about staying safe online and what an adult would say to them to help keep them safe.

Music
Click here and go to week 7. Listen to the first two songs - What a flexible body! And Sing of a rainbow. Which one do you prefer? Try to learn the words to your favourite one.

PE - Sports Day
This time of year we start practising for our Sports Days. Have a go at hosting your own with your family. You could try:
1) Dribbling a ball between obstacles
2) A running race
3) A hurdles race – jumping over obstacles
4) A dressing up race
5) A three-legged race
6) An egg and spoon race – you could use a small ball as an egg.
7) A wheelbarrow race - hold partner's feet and they walk with hands.
8) Balancing something on your head – book, beanbag, teddy etc

One Minute challenge
How many squat jumps can you do in one minute? Can you improve your score throughout the week?

- **Joe Wicks PE** on YouTube at 9am - **Cosmic Kids Yoga** on YouTube

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